3-2-1 Session 2; Assignment 2

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*What Are Formative Assessments and Why Should We Use Them?*

**3 important details**  
 1. *"Informative assessment isn't an end in itself, but the beginning of better instruction."*

2. Since formative assessments are considered part of the learning, they need not be graded. Rather, they serve as practice for students. They check for understanding along the way and guide teacher decision making about future instruction

3. By varying the type of assessment you use over the course of the week, you can get a more accurate picture of what students know and understand, obtaining a "multiple-measure assessment ‘window' into student understanding"

**2 connections**

1. Standards checks are vitally important. Important to gather evidence over time.
2. Teachers must use ‘corrective instruction’ to get the results we want!

**1 question**

How do we change the mindset of teachers; formative assessments are PART of instruction-not separate!

ASSESSMENT *for* LEARNING

**3 important details**

1. The role of schools has changed. Schools previously sorted students from the highest to the lowest achievers. But now schools have evolved into places where all students are expected to meet increasingly rigorous academic standards.
2. Assessments must go beyond providing merely scores and corresponding judgments about student learning. Assessments must provide rich descriptions of the current state of student achievement.
3. The most dependable assessment in the world cannot be regarded

as high quality if it has a counterproductive effect on learning or on students.

**2 connections**

1. It’s not a secret!! Students should be told what is expected of them and what they are expected to learn
2. I think we have a good system in place with the EPG and assessment calendar.

1 question

1. Because stakes are so high, where do we begin this mindset?